



# Fascination on Animals of Kids and College Students in Bangladesh

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## Abstract

To conserve wildlife, this is very urgent to understand the mentality of people. This observation would show the exact scenario of the affection of animals. The questionnaire method suggested significant results for 275 students (58.18% female and 41.82% male) two 65.09% used to enjoy the animal-related channels. 88.36% of students showed sympathy for weak and stray animals, and their loving score on animals was 43.64%. In their house, they kept pet animals (60%). In addition, 66.91% showed a conservation attitude toward watching animal-related channels. Only 27.27% of students preserved some book on animals with their textbooks. Many students (84.73%) expressed a positive attitude toward establishing animal rights for their conservation. When students carried those live animals from the market, most used a cage (73.45%). 59.27% of students were not involved in buying animal models from the markets, and 78.18% had no animal photographs on the wall in their residences. From childhood, many students engaged in keeping some domestic or wild animals in their homes.

**Keywords:** Animal fascination; College students; Kids; Animal-related channels; Bangladesh

## Introduction

The relationship between wildlife and humans and their conflicts are prehistoric [1]. Humans used to hunt wild animals from nature as their so-called aristocratic hobby [2]. Sometimes they captured live animals or their young and kept them home as a pet. Through this domestication, they pet many carnivore and herbivore animals as well. Many renowned documentary films prove the remarkable association between humans and animals in many geographical areas. Humans have instincts, so most of them like nature and natural resources. Animals are the source of infinite fascination- historical, scientific, and mythological [3]. Kellert, et al. [4] found that the most preferred animal groups were domesticated and game animals. Wildlife can experience interactions with both positive and negative people [5]. Human expectations of wildlife management shift with changing public perceptions of the values and

threats associated with wildlife species themselves [6]. In this modern era, animal-related channels are a popular event for all ages together with the students. They could learn many things about the animals, especially their behavior and importance. The Dodo, Nat Geo Wild, BBC World, Brave Wilderness, Animal Aid Unlimited, Animal Planet, Real Wild, iPanda, Hope for Paws, and Kruger Sightings are popular animal-related channels in the world. Television is a primary source of scientific and technical information for Americans [7]. It has the potential effect on viewers' thinking and feelings [8]. To protect biodiversity, watching animal-related channels could play a role in conservation. In many events in Bangladesh, people raise pigeons for any inauguration [9]. Famous people kept pigeons and other animals [10]. The objective of this study is to remark on the animal fascinations of intermediate college students of Bangladesh through some questions.

## Materials and Methods

Cantonment Public School and College, Saidpur is one of the renowned educational institutes of Bangladesh. During classes, their part of the subject Zoology was possible to take some information on their fascination with animals. As a

science teacher in four sections, 275 students (17-19 years) have participated in the following exam. Individuals were very cordial in those classes for answering the adherents' questions.

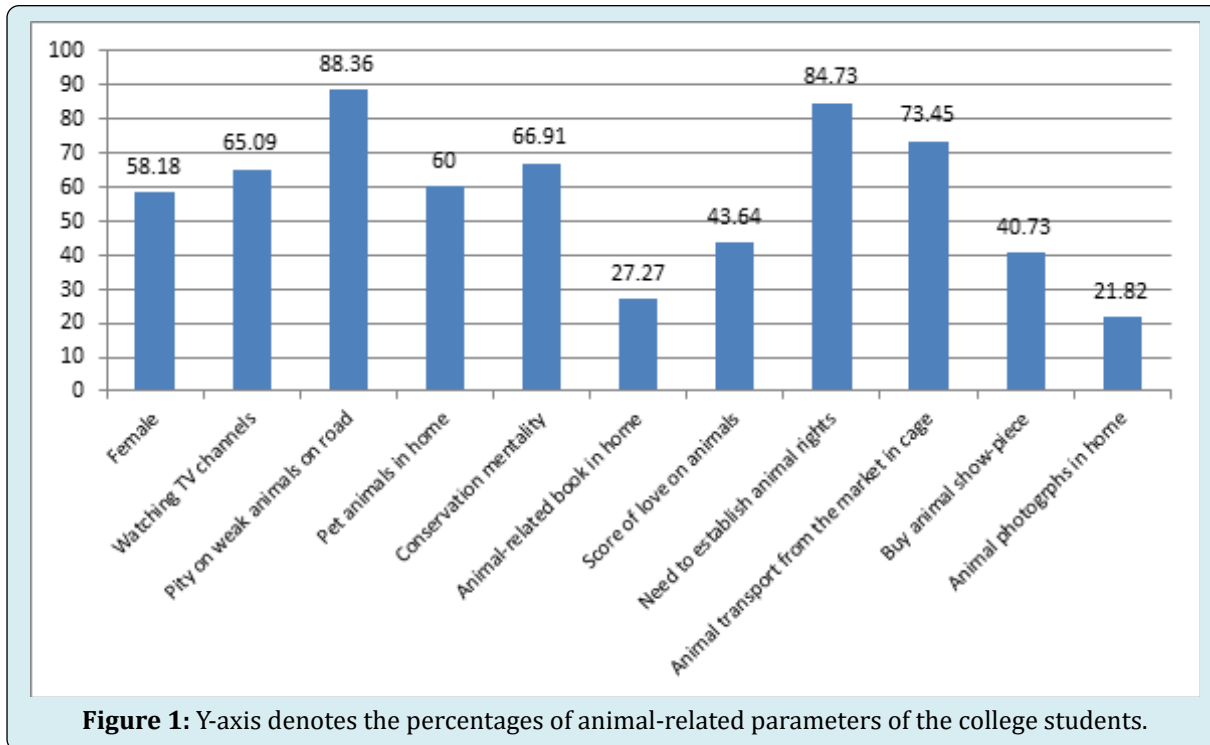
Questions	Answers
Do you watch animal-related channel?	Yes
	No
What do you do when see ill animal on the street?	Inform vet
	Avoid
	Feel pity
Do you have pet?	Yes
	No
During watching animal channel, how do you feel?	For their conservation
	Try for a job there
	Make a documentary film
Do you have books about animals?	Yes
	No
Score your love on animals	1
	2
	3
	4
Do you think that animals should be occupied with the same rights as humans?	Yes
	No
How you carry live animal from the market?	In cage
	By hanging
Do you buy show-piece of animal?	Yes
	No
Do you have any animal portrait/animal photograph in your house?	Yes
	No

**Table 1:** Questions for the survey.

## Results and Discussion

A result showed that from ages 18 to 29 years, their participation was 31.09%, ages 30-49 were 32.17%, and 50-64 years 27.65% [11], whereas this report completed only ages 17-19 with on average participation 65.09% differs significantly though here students were 275 where Dhingra, et al. [8] studied on 63 students with different parameters. The wildlife television documentary has a beneficial impact but problem genre between education and entertainment. The market context of television wildlife programming

means that education and entertainment aims and claims are indeed in tension, but with a counter-intuitive outcome [12]. The experiences are comparable when a person is injured and then culled (Burns & Howard, 2003) or when interactions enhance wildlife conservation [13]. For humans' bodily protein demand, they hunted those animals, and that activity led to some extinction of animals as well. While in front of the television, a child can have an extreme close-up view of a ferocious animal [14]. There are many therapeutic uses of animal meat, skin (hide), horn, feather, fur, wool, hoof, and teeth in Bangladesh [15].



## Conclusion

Students are our future biodiversity conservationists. From this perspective, this type of motivational exam in their classes keeps an authentic record of domestic or wild animals. Television watching is our hobby to gather knowledge on various episodes on animals. Some people in the country are involved feed street animals cordially. Animal keeping is a common hobby in all aged people. Human-animal interaction influences our sympathy for them. Pet animals are common in most houses with proper care. In this way, students could attach to their conservation. Online supplements, books, and articles are the raw materials that promote knowledge about many animals. Animal transporting cages can use for any short or long distances. Animal fascinations have come in this way from their childhood. Their classes are an excellent place to deliver that information to their teachers. Our local markets import animal showpieces and portraits that carry a significant footstep to increase animal affection. Animal channels with many projects are upgrading day by day, and finally, within the motivation by the teachers, the conservational situation of animals could go up. Students' perceptions and feelings were positive toward animals as a whole.

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